RE Curriculum Autumn 2026- Linked to the new Revised syllabus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F4: Being special: Where do we belong?	F2: Why is Christmas special for **Christians**? (UC: Incarnation)	F1: Why is the word of God so important to Christians	F3: Why is Easter so special to Christians?	F6: What times/stories are special and why?	F5: What places are special and why?
KS1 A	1:10 What does it mean to belong to a faith community?	1.7: Who is **Jewish** and how do they live? (Part 1)	1.5: Why does Easter matter to **Christians**?	1.8: What makes some places sacred to believers?	1.7: Who is **Jewish** and how do they live? (Part 2)	.1.9: How should we care for the world and for others and why does it matter?
KS1 B	1.1: What do **Christians** believe God is like? (UC: God)	1.3: Why does Christmas matter to **Christians**? (UC: Incarnation)	1.6: Who is **Muslim** and how do they live? (Part 1)	1.4: What is the 'Good News' **Christians** believe Jesus brings? (UC: Gospel)	1.2: Who do **Christians** say made the world?	1.6: Who is **Muslim** and how do they live? (Part 2)
LKS2 A	L2.2: What is it like for someone to follow God? (**Christians**) (UC: People of God)	L2.7: What do **Hindus** believe God is like?	L2.10 How do festivals and family life show what matters to **Jewish** people	L2.5: Why do **Christians** call the day Jesus died 'Good Friday'? (UC: Salvation)	L2.12: How and why do people try to make the world a better place?	L2.8: What does it mean to be a **Hindu** in Britain today?
LKS2 B	L2.1 What do **Christians** learn from the Creation story? (UC: Creation/Fall)	L2.3: What is the 'Trinity' and why is it important for **Christians**? (UC: Incarnation/God	? L2.9 How do festivals and worship show what matters to **Muslim** people?	L2.13-How do people from religious and non-religious communities celebrate key festivals?	L2.4: What kind of world did Jesus want? (**Christians**: UC: Gospel)	L2.11: How and why do people mark the significant events of life?
UKS2 A	U2.2: Creation and Science: Conflicting or Complementary? (**Christians**) (UC: Creation/Fall)	U2:13 What can be done to reduce racism? Can religion help?	U2.8: What does it mean to be a **Muslim** in Britain today?	U2.3: Why do **Christians** believe Jesus was the Messiah? (UC: Incarnation)	U2.4: **Christians** and how to live: 'What would Jesus do?' (UC: Gospel)	U2.11: does it mean to be a humanist in Britain today?
UKS2 B	U2.1: What does it mean if **Christians** believe God is Holy? (UC: God)	U2.11: Why do some people believe in God and some not?	U2.9: Why is the Torah so important to **Jewish** people?	U2:14 what do religious and non-religious world views teach us about caring for the earth?	U2.6: For **Christians**, what kind of king is Jesus? (UC: Kingdom of God)	U2.7: Why do **Hindus** want to be good?

Key:

= Christian Units

= Hindu Units = Muslim Units = Jewish Units = Multi-faith Comparative Units