



**ST MARY'S CofE
PRIMARY SCHOOL**

Rise
Raising Standards

St Mary's C of E Primary School

MFL Policy

Foreign Languages Policy Rationale

Modern foreign languages teaching at St Mary's Primary School aims to introduce children to an additional language which fosters curiosity and deepens children's understanding of the world. Children learn to communicate in speech and writing and respond to speaker's thoughts and ideas. We aim to provide the foundation for further learning of languages. While learning another language, children access ideas and experiences from other cultures and communities, which in turn encourages children to have an understanding and appreciation of diversity in society.

Aims

We aim to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources;
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation;
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt;
- discover and develop an appreciation of a range of writing in the language studied;

(National Curriculum 2013)

Programmes of Study

MFL teaching at St Mary's Primary focuses on the teaching and learning of French. The teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at Key Stage 3. There is no requirement for Foreign Languages to be taught in Key Stage 1. However, children in KS1 learn to greet each other, answer the register and sing songs and rhymes as part of daily routines.

In Key Stage 2 pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

(National Curriculum Programmes of Study 2013)

Planning and Teaching

Each child in KS2 receives 60 minutes of French teaching a week . All French is taught by the MFL co-ordinator with the class teacher usually present in the lesson. The curriculum has been developed using a combination of the 'Lightbulb Language' and Rachel Hawkes schemes of work, along with many of the MFL co-ordinator's own ideas and resources. These resources are used to create a progressive curriculum which starts with the understanding of basic words and phrases. Oral and written activities are used to achieve the curriculum aims. 'Listen and respond', conversation, songs, games, video clips and a variety of written activities are all used to achieve progression and engage children in the learning of an additional language. Assessment progression through the programmes of study is based on the ongoing assessment of the MFL co-ordinator. At the end of each half term children complete mini quizzes to assess their progress towards meeting the programmes of study.

Resources and ICT

A variety of resources are available in school. These include French fiction and non-fiction books, teachers' resources, CD ROMs, DVDs, CDs and French/English dictionaries. Frequent use is also made of iPads and laptops for research purposes within French lessons. The Modern Foreign Languages coordinator is responsible for maintaining these resources and providing other available information to members of staff.

Monitoring and Evaluation

As all French teaching is carried out by the MFL co-ordinator, regular discussions are held between her and the headteacher to monitor the rate of progress of children and the effectiveness of the curriculum.

Inclusion

All pupils, regardless of race, gender or disability, shall have the opportunity to develop Languages capability. The teaching of MFL promotes inclusivity and diversity through its appreciation of other cultures and communities.

Cross Curricular

Where possible the teaching of MFL is linked to other areas of the curriculum.

Whole School and Inter-school Language Opportunities

The MFL co-ordinator is responsible for organising whole school language days, French input for World Book Day and for maintaining and developing the link with St Mary's French partner school, Ecole Saint Georges du Vièvre.

CPD

Part of the role of the MFL coordinator is to maintain his or her own CPD through courses, training, curriculum meetings and e-learning. Relevant CPD will be disseminated through INSET days, staff meetings and curriculum meetings in order to maintain good practice across the school.