

Pupil Survey 2025-26

Top Three Highest-Rated Areas

Respect, Equality and Inclusion

- **111 pupils** strongly agreed and 27 agreed that the school encourages them to respect people from different backgrounds and treat everyone equally.

Pupils Feel Listened To

- **67 pupils** strongly agreed and 68 agreed that adults listen to what they have to say.
- **98% of pupils** responded positively, demonstrating strong relationships between pupils and staff.

Behaviour Expectations Are Clear

- **108 pupils** said expectations for behaviour are *very clear* and 25 said *quite clear*.

Bottom Three Areas

Challenge in Learning

- **Only 22 pupils** felt they were challenged in every lesson and 30 in most lessons.

Participation in Extra-Curricular Activities

- **36 pupils** reported that they do not participate in any clubs or extra-curricular activities.

Behaviour of Other Pupils in Lessons

- Although overall responses were positive, only **18 pupils** felt behaviour was good all the time.

The survey highlighted that **pupils feel exceptionally positive about life at St Mary's**. Pupils report that adults know them well, listen to their views and support them to succeed. Strong relationships between pupils and staff are a notable strength, reflected in the overwhelmingly positive responses regarding trust, fairness and wellbeing.

Pupils also demonstrated a strong understanding of the school's culture of respect and inclusion. Every pupil who responded agreed that the school promotes equality and respect for others, showing that the school's values are embedded throughout the community.

Safeguarding is another key strength. The vast majority of pupils report feeling safe both in class and around the school. Pupils also know who to talk to if they are worried, with many identifying parents, teachers and other trusted adults as sources of support. Only five pupils indicated that they would speak to nobody if worried.

Key Themes Emerging from Pupil Voice

Pupils Value:

- Friendly and supportive staff.
- Positive relationships with peers.
- Feeling listened to.
- Learning opportunities.
- A safe and inclusive environment.