

RE: exploring the questions:

- How do festivals and family life show what matters to Jewish people?
- How do festivals and worship show what matters to Muslim people?

Geography: North and South America

- Recognise latitude and longitude coordinates as a way of describing the position of places in relation to the equator and prime meridian.
- Identifying countries on both continents.
- Compare the geography of Utqiagvik, Alaska and Panama City, Panama and learn how both places are being affected by climate change. We then compare these North American cities with Leicester.
- Learning that South America has three different geographical regions: mountains and highlands; river basin and coastal plains.

Science:

Electricity:

- What is electricity
- How it is created
- Renewable vs non-renewable
- Dangers of electricity

Writing:

Writing to entertain: Narrative

- We will be writing our own short stories

Writing to inform: Explanation

- We will be writing an explanation text.



History: Roman Empire

We will learn how Rome grew from a small settlement to an empire and how the Roman Republic became so powerful. We will also learn how the Romans eventually conquered Britain and why Boudicca led a revolt against the Romans.

We will learn what archaeological evidence tells us about life in Roman Britain and know the purpose of Hadrian's Wall and how the Roman soldiers lived and worked there. We will look at who might have lived in Roman Britain and their beliefs and where they were from as well as how Leicester developed under Roman rule. We will also understand that there is not total agreement about when the Roman Empire ended.

Maths:

- Multiplication and division
- Length and perimeter
- Fractions
- Decimals

Reading

- Llama Out Loud by Annabelle Sami
- The Wild Robot by Peter Brown

Art / D.T: Still life and making torches!

- An introduction to still life.
- A historical study of still life – Fresco murals
- A study of Cezanne and Van Gogh
- Drawing a still life using shading
- Investigating torches
- Investigating circuits & Generating and developing ideas
- Designing a torch
- Selecting tools and equipment to make
- To analyse and evaluate a product against their own design

French:

- En classe (In the Classroom)
- Au salon de thé (At the Tea Room)

PE:

- Fitness
- Dodgeball
- OAA
- Rugby